

Budget			
Midfield City (171) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER			
Indirect Cost			
Total Contributing to Indirect Cost		\$488,535.09	
Indirect Cost Rate		18.19%	
Maximum Allowed for Indirect Cost		\$75,187.86	
Function Code			Total
1100 - Instruction			\$47,437.50
2110 - Attendance Services			\$0.00
2120 - Guidance and Counseling Services			\$0.00
2130 - Testing Services			\$0.00
2140 - Health Services			\$0.00
2150 - Social Services			\$0.00
2170 - Psychological Services			\$0.00
2180 - Speech Pathology and Audiology Services			\$0.00
2190 - Other Student Support Services			\$0.00
2210 - Instructional Improvement and Curriculum Development			\$0.00
2215 - Instructional Staff Development Services			\$9,384.00
2220 - Educational Media Services			\$0.00
2290 - Other Instructional Staff Services			\$0.00
2300-2399 - School Administrative			\$0.00
3100 - Security Services			\$0.00
3200-3900 - Operations and Maintenance			\$42,027.63
4100-4199 - Student Transportation			\$0.00

4200-4299 - Food Services		\$0.00
6000-6999 - General Administrative		\$0.00
7000-7999 - Capital Outlay - Real Property		\$0.00
9110 - Adult Education		\$0.00
9130 - Extended Day/Dependent Care		\$389,685.96
9140 - Preschool		\$0.00
9150-9199 - Other Adult/Continuing Education Programs		\$0.00
9300-9399 - Community Services		\$0.00
	Total	\$488,535.09
	Adjusted Allocation	\$488,535.09
	Remaining	\$0.00

Budget Line Item

Midfield City (171) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

1100 - Instruction - \$47,437.50

Budget Line Item		Narrative Description
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) Funds will be used to support contracted services for Midfield High School students for college prep and ACT Support services. Consultants will come to the school during intervention periods to work with small groups of students who will be taking the ACT during state testing. Consultants will work with students on reading, mathematics and science test skills.
Object Code:	300-399 - Purchased Services	
Location:	Midfield High School (171-0020)	
Quantity:	1.00	
Cost:	\$35,937.50	
Line Item Total:	\$35,937.50	
Function Code:	1100 - Instruction	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) Funds will be used to support student mental health across the district. MCS will partner with True Life and Hope to provide individual and group counseling for students referred for services by the school counselor. The vendor will work with all three schools.
Object Code:	300-399 - Purchased Services	
Location:	Midfield City (171)	
Quantity:	1.00	
Cost:	\$11,500.00	
Line Item Total:	\$11,500.00	
Total for 1100 - Instruction:		\$47,437.50
Total for all other Function Codes:		\$441,097.59
Total for all Function Codes:		\$488,535.09
Adjusted Allocation:		\$488,535.09

Remaining:

\$0.00

Budget Line Item

Midfield City (171) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

2215 - Instructional Staff Development Services - \$9,384.00	>
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Budget Line Item		Narrative Description
Function Code:	2215 - Instructional Staff Development Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) Funds will be used to support the stipends for curriculum team as they work to create curriculum guides, pacing guides and prepare for instructional services across the district. Each quarter the team will received \$1300 for monthly meeting after-school and attending PD related to curriculum.
Object Code:	010-199 - Salaries	
Location:	Midfield City (171)	
Quantity:	1.00	
Cost:	\$7,800.00	
Line Item Total:	\$7,800.00	
Function Code:	2215 - Instructional Staff Development Services	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) Benefits will be paid to support stipends for Curriculum team as they work to align pacing and curriculum guides for all staff.
Object Code:	200-299 - Employee Benefits	
Location:	Midfield City (171)	
Quantity:	1.00	
Cost:	\$1,584.00	
Line Item Total:	\$1,584.00	
Total for 2215 - Instructional Staff Development Services:		\$9,384.00
Total for all other Function Codes:		\$479,151.09
Total for all Function Codes:		\$488,535.09
Adjusted Allocation:		\$488,535.09

Remaining:

\$0.00

Budget Line Item		
Midfield City (171) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER		
3200-3900 - Operations and Maintenance - \$42,027.63		
Budget Line Item		Narrative Description
Function Code:	3200-3900 - Operations and Maintenance	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.) Funds will be used to support facility for gutters replacement across the school district.
Object Code:	300-399 - Purchased Services	
Location:	Midfield City (171)	
Quantity:	1.00	
Cost:	\$42,027.63	
Line Item Total:	\$42,027.63	
Total for 3200-3900 - Operations and Maintenance:		\$42,027.63
Total for all other Function Codes:		\$446,507.46
Total for all Function Codes:		\$488,535.09
Adjusted Allocation:		\$488,535.09
Remaining:		\$0.00

Budget Line Item

Midfield City (171) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER

9130 - Extended Day/Dependent Care - \$389,685.96

Budget Line Item		Narrative Description
Function Code: 9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	010-199 - Salaries	Funds will be used to support Summer Learning and After-School for 23 and FY 24. Each school will continue to provide enrichment, intervention, literacy and college prep camps for students enrolled in Midfield City Schools. Funds will be used to pay site managers, lead teachers, tutors, paraprofessionals and aides to work with small groups and individual students. After-School each school will be allocated \$40,000 to manage their program. For the Summer the \$200,000 will be used to supplement other source of funds to support each school.
Location:	Midfield City (171)	
Quantity:	1.00	
Cost:	\$320,000.00	
Line Item Total:	\$320,000.00	
Function Code: 9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	200-299 - Employee Benefits	Funds will be used to support benefits for After- School and Summer Learning workers who will provide intervention, enrichment and other instructional services for students in Midfield City Schools.
Location:	Midfield City (171)	
Quantity:	1.00	
Cost:	\$64,960.00	
Line Item Total:	\$64,960.00	
Function Code: 9130 - Extended Day/Dependent Care	The narrative description box within each budget line is optional. (Narrative descriptions must be included on the Application Details page.)	
Object Code:	400-499 - Materials + Supplies	Funds will be used to provide materials and supplies needed for instructional services to students attending summer learning programs at all three schools.
Location:	Midfield City (171)	
Quantity:		

	1.00	
Cost:	\$4,725.96	
Line Item Total:	\$4,725.96	
Total for 9130 - Extended Day/Dependent Care:		\$389,685.96
Total for all other Function Codes:		\$98,849.13
Total for all Function Codes:		\$488,535.09
Adjusted Allocation:		\$488,535.09
Remaining:		\$0.00

Budget Overview						
Midfield City (171) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER						
Indirect Cost						
Total Contributing to Indirect Cost		\$488,535.09				
Indirect Cost Rate		18.19%				
Maximum Allowed for Indirect Cost		\$75,187.86				
Filter by Location: All - \$488,535.09						
▼						
Function Code	Object Code	010-199 - Salaries	200-299 - Employee Benefits	300-399 - Purchased Services	400-499 - Materials + Supplies	Total
1100 - Instruction		0.00	0.00	47,437.50	0.00	47,437.50
2215 - Instructional Staff Development Services		7,800.00	1,584.00	0.00	0.00	9,384.00
3200-3900 - Operations and Maintenance		0.00	0.00	42,027.63	0.00	42,027.63
9130 - Extended Day/Dependent Care		320,000.00	64,960.00	0.00	4,725.96	389,685.96
Total		327,800.00	66,544.00	89,465.13	4,725.96	488,535.09
					Adjusted Allocation	488,535.09
					Remaining	0.00

Application Details	
Midfield City (171) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER	
Cover Page	
Superintendent of Schools	
* Name	Dr. Shun Williams
ARP ESSER Point of Contact	
* Name	Dr. Janet McConis Jenkins
* Role	Federal Programs Director
* Phone	205-923-2262
Ext	1002
Required Narratives	
* LEAs are required to choose one of the options from the drop-down box in this section. If an LEA chooses to make changes to the required narratives approved from the FY22 application, the LEA must include an updated narrative or N/A if no changes are needed in every question. If an LEA chooses that no changes are necessary to the required narratives from the approved FY22 application, the LEA is assuring that all of information provided in the required narratives from the FY22 application is still true and correct for FY23. No changes to the required narratives approved in the FY22 application are necessary. ▼	
How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?	
How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?	

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ARP ESSER program.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

Provide the URL for the LEA Return-to-Instruction Plan.

Return to School Plan 23-24 (midfield.k12.al.us)

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

Addressing the Loss of Instructional Time can occur before the school day, during the school day, after the school day, on weekends, or during the summer. All items budgeted in this section must be addressing the loss of instructional time. In order to address the loss of instructional time, a student must be gaining missed instruction while not losing out on current year instruction.

For the 20% reservation to address the loss of instructional time, the following interventions are allowable:

- A. Summer Learning & Summer Enrichment Programs
- B. Extended Day Programs
- C. Comprehensive After-School Programs
- D. Extended School Year Programs
- E. Other

Budget Amount & Details for 20% Reservation

\$496,081.76	20% Reservation Budgeted in FY22 Application
* \$ 106,395.80	20% Reservation Expended in FY22 (Amount Not Included in Carryover)

\$ 389,685.96
20% Reservation
Required in FY23

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER Funds will be used to host a Summer Learning & Enrichment Program during the Summer of 2022- 2024. The camp will run for four weeks, June 2023 & 2024. Monday - Thursday four days per week hours will vary depending on the grade level and camp requirements. Subjects to be covered are Mathematics, Reading and Enrichment for grades K-8, and English and Mathematics Intervention, STEM/Science and ACT Prep for students in grades 9 - 12. Student data will be used to provide services for those students who have critical needs and/or students whose learning loss keeps them from moving forward in their academic subject. Funds will be used to pay salary and benefits for teachers, paraprofessionals. The number of teachers, tutors and paraprofessionals will be hired based on student enrollment for Literacy at Midfield Elementary, and the number of students enrolled at RMS and MHS with a 12 to 1 ratio. The tentative timeline is June 2023 & June 2024. With the Literacy Act in place it is important to ensure student instructional time is 70 hours (clock-time) or more.

[010-199] Salary \$200,000.00 Benefits 9130/200-299 \$40,600.00 9130/411 \$4,725.96 (**Each school will be given \$1575.32 for materials and supplies for Summer**)

**Staff who worked this program include: *21Teachers (Grades K-12) 0 FTEs | 3 Paraprofessionals 0 FTEs | 7 Tutors 0 FTEs | 3 Bus Drivers 0 FTEs, 1 Nurse 0 FTEs (This is an estimate of instructional staff, actual numbers will be based on the number of students who enroll in our program. * Literacy Camp Included

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to support a comprehensive After-School Program for students in grades K-12. Each school will offer students tutoring and individual assistance with classroom standards related to learning loss in areas designated by regular day teachers. Teachers will provide tutoring and individual assistance for low performing students from 3:15 - 5:30 four days per week, Monday - Thursday. Teachers will provide small group and individual tutoring to each student enrolled in the program. Midfield Elementary School will hire teachers, tutors and paraprofessionals based on grade level to provide support for students with learning loss in literacy, reading and mathematics skills. One teacher/tutor per grade level will be hired along with a site manager. Rutledge Middle School will hire teachers/tutors to rotate two days per week to provide services in reading(History), mathematics and Science. Midfield High School will hire 4 teachers to provide support for Mathematics, Reading, and ACT Prep and College & Career Readiness. Consultants will be hired to offer Mental Health Services, Enrichment Activities and limited STEM activities with students twice per week. All students receiving services will have a learning plan based on individual student data and learning loss needs. The timeline for tutoring will be from 10/4/2022 - May 24, 2024. **Staff who worked this program include: 13 Teachers (Grades K-12) 0 FTEs | 2 Paraprofessionals 0 FTEs | 6 Tutors 0 FTEs (This is an estimate of teachers, actual numbers will be based on the number of students who enroll in our program.)

9130 [010-199] MES (0010) SALARY \$ 40,000	9130 - [200 - 299] BENEFITS \$8120
9130/[101-199] RMS (0040) SALARY \$ 40,000	9130/[200-299] BENEFITS \$8120
9130 [101-199] MHS (0020) SALARY \$40,000	9130[200-299] BENEFITS \$8120

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief Description stating how each expenditure is addressing the loss of instructional time
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

Budget Amount & Details for Additional Uses

\$ 488,535.09	ARP ESSER Carryover Allocation for FY23
\$ 389,685.96	20% Reservation Required in FY23
\$ 98,849.13	Amount Remaining for ARP Additional Uses

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

APR ESSER III Funds will be used to support mental health (True Life & Hope) individual and group sessions within each school. **True Life and Hope contract** will continue for the 2022-23 school year for each school. Contracted services will be provided to students who are referred by the counselors for small group or individual sessions. Timeline for services September 2023 – May 2024. **1100/311 Contracted Services \$11,500.**

ARP ESSER III funds will be used to support student intervention and enrichment activities to prepare students for college admission. MCS will contract

with College Prep U to provided ACT Prep and Intervention for students enrolled in Midfield High Schools. Targeted students will receive services during intervention periods during the regular school day to assist with preparation for taking and passing the ACT for college admission. Timeline September 2022 – December 2023 1100/311 (\$35,937.50)

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER Funds will be used to repair and update roof systems at several schools. Repairs are needed to stop leaks that could cause mold and affect the air quality of each school. Repairs are also needed to replace gutters and downspouts to ensure water travels safely away from eaves and roof areas of each school. October 1, 2021 – September 2023- 3200/349 \$ 42,027.63

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

ARP ESSER III funds will be used to support instructional standards in each school. Stipends will be given to staff for working to support curriculum after regular work hours in each school. The curriculum coordinator will work with six teachers to provide curriculum guides and other support within each school.
Timeline October 2021- December 2023 2215/192;) Salary \$7800 Benefits 1100/220-250 \$1584.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief Description stating how each expenditure is addressing an allowable ARP ESSER use
- 2) Timeline for each expenditure budgeted in this section (must end by September 30, 2024)
- 3) Number of Employees
- 4) Number of FTE(s)
- 5) Itemized Budget using Function & Object Codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

☒ The LEA is utilizing grant funds for administrative costs.

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

☒ The LEA is utilizing grant funds for indirect costs.

Related LEA Plan Action Steps ()	

Related School Plan Action Steps ()

Related Documents			
Midfield City (171) Public District - FY 2023 - American Rescue Plan (ARP) ESSER - Rev 0 - ARP ESSER			
Required Documents			
Type	Document Template	Document/Link	
Job Descriptions for 20% Reservation (ALL Federally Paid Personnel) [Upload at least 1 document(s)]	N/A	 Job Descriptions	
Additional Documents			
Type	Document Template	Document/Link	
Job Descriptions for Remaining ARP ESSER Fund Uses (ALL Federally Paid Personnel)	N/A		
Evidence-based Supporting Documentation for 20% Reservation [Upload up to 1 document(s)]	N/A		
Supporting Documentation #1 [Upload up to 1 document(s)]	N/A		
Supporting Documentation #2 [Upload up to 1 document(s)]	N/A		